



# Homework Policy

<b>Written</b>	<b>November 2024</b>
<b>Review Date</b>	<b>November 2026</b>
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# Policy for Homework



## **1.0. Introduction**

At Moat Farm Infant School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership. Homework is designed to consolidate or extend pupils' learning in school and we aim to make it as enjoyable for both parents and pupils.

## **2.0. Aims**

- Give pupils the opportunity to extend their learning in areas of personal interest
- Ensure a consistent approach throughout the school.
- To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education.
- To make set homework relevant and meaningful for the child linked to work done at school.
- Make expectations about homework clear to children, parents and other carers.
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school.

## **3.0 Why do we give homework?**

- Key skills in English, Mathematics and the wider curriculum can be rehearsed and practised at home.
- Through 'fact-finding', enquiry-based activities, homework can nurture a 'love of learning', stimulating enthusiasm and curiosity for current themes and topics.
- It informs parents about the learning that takes place in their child's class.

## **4.0 Principals**

- The amount and difficulty of homework is tailored according to the child's development age.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- Teachers ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.
- Homework should be linked to previous learning and key skills, and must be meaningful and relevant.
- Parents will be informed about our aims in setting homework and about the importance this type of work plays in children's education.

## 5.0 Guide to Homework

### Nursery

On a Monday a YouTube link will be sent to parents on 'Marvelous Me' of the 'Rhyme of the week' and 'Story of the week'. On a Friday, children will be able to pick a library book to share at home. This is intended to be read to them and to develop their love of stories.

### Reception

Reading	Online Learning	Homework
<p>Each week your child will choose a decodable reading book that is matched to their reading ability, so that they can read it with fluency and confidence.</p> <p>Please sit with your child and listen to them read. Ideally, they should read the same book in full on 3 different occasions, each time might last approximately 5-10 minutes. If they read the book 3 times, it can be entered into their Home Reading Record 3 times. In the back of the book, there is guidance on how to do each part:</p> <ul style="list-style-type: none"> <li>• Decoding - The first time, children decode the words and you discuss their meaning where necessary</li> <li>• Prosody - The second time they re-read the book with more fluency (not sounding out and blending) and expression</li> <li>• Comprehension - The third time they answer questions by finding them in the text</li> </ul> <p>Children will have the opportunity to change this book on a Monday or Friday as long as an adult has signed the reading record to acknowledge it has been read at home. Books that are read by the child can be entered in the Home Reading Record. Decodable books can be entered 3 times if read 3 times.</p>	<p>Children will have access to:</p> <ul style="list-style-type: none"> <li>○ Purple Mash</li> <li>○ Big Cat Collins</li> </ul> <p><b>Big Cat Collins Books</b></p> <p>Children have the opportunity to read more books at home using Big Cat online.</p>	<p>Your child will be given an A4 homework book that will contain a weekly challenge. This may be linked to their learning in mathematics, literacy or the wider curriculum such as science, history or geography. The class teacher will outline the task at the top of the page and give examples of how the challenge can be solved or recorded in the book.</p>
<p><b><u>Days to Remember</u></b></p> <p>Please ensure the homework books are returned to school <b>every Wednesday</b>. Homework will then be sent home on a <b>Friday</b></p> <p>Please make sure that home reading books are returned on a Monday and a Friday. Reading records <b>must</b> be signed by a grown up before the book will be changed.</p>		

## KS1

<b>Reading</b>	<b>Spellings</b>	<b>Homework</b>
<p><b>Home Reading Book</b> Each week your child will choose a decodable reading book that is matched to their reading ability, so that they can read it with fluency and confidence. Please sit with your child and listen to them read. Ideally, they should read the same book in full on 3 different days, each time might last approximately 10 minutes. If they read the book 3 times, it can be entered into their Home Reading Record 3 times. In the back of the book, there is guidance on how to do each part:</p> <ul style="list-style-type: none"><li>• Decoding - The first time, children decode the words and you discuss their meaning where necessary</li><li>• Prosody - The second time they re-read the book with more fluency (not sounding out and blending) and expression</li><li>• Comprehension - The third time they answer questions by finding them in the text</li></ul> <p>Children will have the opportunity to change this book at any time during the week as long as an adult has signed the reading record to acknowledge it has been read at home. Books that are read by the child can be entered in the Home Reading Record. Decodable books can be entered 3 times if read 3 times. Once your child is reading chapter books in year 2, each chapter can be entered as a separate entry. A maximum of 6 entries can be entered each week. Children should read a minimum of 3 times.</p>	<p>In year 1 and year 2, words will be sent home at the beginning of each half term to learn to spell at home. These will not be tested in school but children will be given opportunities to practise them.</p>	<p>In year 1, children may be sent projects to complete each half term.</p> <p>In year 2 children will be sent weekly homework on <i>Marvellous Me</i>. This should be completed in their homework books. Homework will not be marked but will be shared with the class.</p>
<p><b><u>Days to Remember</u></b></p> <p>Please ensure the homework books are returned to school every Thursday. Homework will then be sent home on a Friday.</p> <p>Please make sure that home reading books and diaries are returned on a Friday so that we can see how many books have been read and give out certificates.</p>		
<p><b><u>Online Learning</u></b></p> <p>Children have got access to:</p> <ul style="list-style-type: none"><li>○ Purple Mash</li><li>○ Big Cat</li></ul>		

## **6.0 Marking and Feedback**

Children will have the opportunity to share their homework with the class on a Friday. The teacher will give verbal feedback to the children and address any misconceptions. Once a week, teachers will check children's reading diaries and record how many books have been read. Teachers may wish to speak to you if your child is not reading at home, to discuss how we can support you and your child.